## Call for Submissions 'Students' Corner' of the *Indian Journal of Medical Ethics*

The *Indian Journal of Medical Ethics* (IJME) is seeking commentaries, essays, discussions, interviews, and reflections for its 'Students' Corner' section. Submissions can be on any topic within the scope of the IJME (please see below for the scope). Submissions for this section will make compelling evidence-driven arguments while refraining from jargon use, being accessible to and of interest to a wide audience, and creatively experimenting with narrative techniques.

Students submitting articles for this section may expect editorial guidance in case their submission is selected.

For any queries, please contact <u>submission@ijme.in</u> or <u>sayantan.datta@krea.edu.in</u>.

## **Guidelines**

Submissions that do not follow the guidelines will be summarily rejected.

- 1. All authors have to be enrolled in full-time or part-time undergraduate or postgraduate programs at the time of submission. *Doctoral scholars are discouraged from submitting to Students' Corner*.
- 2. As an interdisciplinary journal, IJME welcomes submissions from students of all disciplines.
- 3. Submitting in Students' Corner is an opportunity for students to get guidance in persuasive writing from IJME editors. Students may thus expect to work over two drafts over a span of one-two months. Upon submission, an IJME working editor will decide whether the piece is relevant for IJME readers, and whether the writing shows potential for development into a publishable piece. Then, the editor would provide feedback to the author to develop their piece over two drafts. The final draft will be selected for publication only if it meets the standards of IJME.
- 4. The word limit for each article is 2400 words, including notes and references. For formatting and citation guidelines, please see the IJME submission guidelines page <a href="here">here</a>. Following all other guidelines for submission to IJME, including the Cover Letter, is mandatory. Authors are to submit their articles only through the <a href="OJS online submission system">OJS online submission system</a>.
- 5. Each article is expected to make a clear argument and provide evidence for that argument. Submissions that unpack the implications of topical and contemporary happenings through medical humanities and bioethics perspectives are encouraged.

- 6. Students may not submit research or review articles under this section. For such submissions, students are encouraged to submit their work to other appropriate sections of the journal ('Research Articles', 'Commentaries', 'Discussions', 'Reports', etc.).
- 7. Submissions of creative material, including poetry and fiction, are not allowed for this section. Authors are instead encouraged to submit such material to the 'Creative Corner' section of the journal. Narrative-style or creative nonfiction is, however, welcome.

## **Indicative Examples of Submissions That Are Welcome**

(This is an indicative list. Submissions that do not conform to these examples are also welcome.)

- 1. Review and unpacking of implications of policies (in discussion or implemented) or judgements related to healthcare
- 2. Book and movie reviews
- 3. Reflections on classroom and pedagogical practices in ethics- and medical humanities classrooms from the point of view of students
- 4. Interviews with established scholars
- 5. Expository articles that review and synthesize debates and discussions on topical themes in medical humanities and ethics

Please see previous publications from the Students' Corner on this link.

## About the Indian Journal of Medical Ethics

The journal promotes multi-disciplinary and multi-cultural inquiry in the fields of health and healthcare by academics as well as activists from disciplines such as bio-medicine, public health, ethics, philosophy, social sciences, law, history, etc., and also creative expressions in art and literature. It strives to involve all cadres and beneficiaries of the healthcare system, and strengthen the hands of those with ethical values and concern for the under-privileged.